

# ABOUT TRAFFICKSTOP



TraffickSTOP (Signs to Observe and Prevent) is a program designed to educate high school students on identifying and preventing human trafficking. TraffickSTOP takes a proactive approach in educating students on the realities of sex trafficking and labor trafficking and provides them with a safe environment to discuss and learn about the crimes.

TraffickSTOP is a voluntary extracurricular activity designed for a small group of students to engage with their School Resource Officers (SROs), other program facilitators, and those in the community to learn about human trafficking and the impact it may have on their peers, school, community, and themselves. TraffickSTOP consists of 12 meeting plans with student-led interactive discussions, culminating in an awareness week with activities and events created by students to bring information to the larger student body. The National White Collar Crime Center (NW3C), in partnership with the International Association of Chiefs of Police (IACP) and the National Association of School Resource Officers (NASRO), has developed a toolkit containing the curriculum, materials, and resources that have been implemented in select pilot schools. Pilot schools implemented the program with groups ranging from 5 to 50 students.

Primary facilitators for the TraffickSTOP program are SROs and other local law enforcement representatives. The curriculum may be co-facilitated by social workers, guidance counselors, teachers, and others who have experience with delivering training on human trafficking, or those who have frequent interactions with students to whom the program will be provided. NW3C provides an on-boarding training for participating schools that will provide the facilitator(s) with access to all materials and resources needed to successfully implement the program.

TraffickSTOP may be supported by local Enhanced Collaborative Model (ECM) Task Forces to Combat Human Trafficking. Task force members may participate in curriculum delivery and assist with awareness week activities and events. NW3C has provided program assistance to ten pilot sites and may support additional sites during the project period.



# FREQUENTLY ASKED QUESTIONS



0301



- 1. How does TraffickSTOP work?**

Led by a facilitator, a small group of (between 5 and 50) students will engage in active discussions and skill-building activities focusing on the issue of sex trafficking and labor trafficking. Team meetings will provide students with a safe environment to explore complex topics including online safety, building healthy relationships, and information about human trafficking. Once students complete the program, they will share what they've learned with the larger student body and school community through an awareness week with planned activities and events.
- 2. What are the benefits of TraffickSTOP?**

TraffickSTOP promotes the identification and prevention of human trafficking through education, facilitated discussion, and skill-building activities. It reinforces a cohesive culture of safety for schools and their surrounding communities through collaboration with practitioners working in the field.
- 3. When will the TraffickSTOP program take place?**

The TraffickSTOP program was piloted in one high school during the 2021-2022 school year and four additional schools during the 2022-2023 school year. Pilot schools will have the unique opportunity to experience this innovative program and to provide feedback in preparation of a wider nationwide launch, expected in 2024.
- 4. Is funding available for pilot schools?**

NW3C will work with the selected pilot schools to implement and administer the TraffickSTOP program. While the program and materials are free to use, funding is not available for facilitators' time or for school resources that may need to be committed to the program. However, schools should work in partnership with federally funded ECM task forces that may have resources available to support the program.
- 5. What happens if a student tells a facilitator that they are being trafficked?**

This is known as a disclosure. While the TraffickSTOP program does not aim to increase disclosures, they should be expected. Facilitators are responsible for understanding and complying with state mandatory reporter regulations. Along with others at the school who can provide student support, like guidance counselors, facilitators should be prepared to respond to disclosures and provide resources to students. Facilitators should also be transparent about their role so that students understand what facilitators are required to report.
- 6. How can I learn more?**

Visit [www.traffickingstop.org](http://www.traffickingstop.org) to contact us or learn more.